TENNESSEE GENERAL ASSEMBLY FISCAL REVIEW COMMITTEE

FISCAL NOTE



HB 593 - SB 670

March 20, 2015

SUMMARY OF BILL: Requires the Board of Cosmetology and Barber Examiners to promulgate rules enabling a barber school or college to develop courses of instruction that require a student to earn:

- Fifty percent of the hours needed for a certificate of registration, with regards to a barber technician or master barber, from classroom instruction in a registered barber school or college; and
- Fifty percent of the hours needed for a specific certificate of registration, with regards to a barber technician or master barber, from apprenticing under the supervision of a person who has a certificate of registration, has at least 10 years of experience, and is in good standing with the board.

This legislation has an effective date of January 1, 2016.

ESTIMATED FISCAL IMPACT:

NOT SIGNIFICANT

Assumptions:

- Currently, barbering students are required to obtain 1,500 school hours to be eligible to take the barbering exam.
- This legislation would effectively allow a barber student to earn half or 750 school hours through an apprenticeship.
- This legislation is not assumed to result in any significant increase in barber students; therefore, no significant increase in certified barber technicians or master barbers registrations.
- Public Chapter 964 of 2014 conjoined the Board of Cosmetology and the Board of Barber Examiners into one Board, the Board of Cosmetology and Barber Examiners. This Public Chapter was enacted on July 1, 2014.
- Pursuant to Tenn. Code Ann. § 4-29-121, all regulatory boards are required to be self-supporting over any two year period.
- The Board of Cosmetology had an annual surplus of \$179,171 in FY12-13, an annual surplus of \$42,158 in FY13-14, and a cumulative reserve balance of \$512,135 on June, 30, 2014. The Board of Barber Examiners had an annual surplus of \$36,293 in FY12-13, an annual deficit of \$97,025 in FY13-14, and a cumulative deficit of \$222,191 on June, 30, 2014.

IMPACT TO COMMERCE:

NOT SIGNIFICANT

Assumptions:

- The provisions of the bill will reduce the required classroom instruction offered by a barbering school or college by allowing one-half of the required hours to be gained through an apprenticeship. This could reduce the expenditures incurred by the school or college. The school or college would still have to oversee and administer the apprenticeship.
- While an exact impact is unknown, it is estimated to be positive for the schools or colleges.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

Jeffrey L. Spalding, Executive Director

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